

# NYIT Urban Debate League Application

\* Required

## 1. Email address \*

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## Who Are We?

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The NYIT Urban Debate League seeks to engage urban males between the ages of 14 and 18 in argumentation and debate. The goals of this program are threefold: UDL aims to teach controlled and efficient communication skills in young men; explore what groundbreaking technologies offer for urban communities; and connect students with a lifelong mentor. Debaters will reach their own understandings about the necessity of up-and-coming technologies and learn about possible downfalls as well.

The four week program begins with a mandatory orientation on July 16, 2018, where debaters meet their selected mentors. Each mentor has been carefully vetted by NYIT to have accomplished a level of success academically, personally, and professionally. Each debater will have a mentor that will be in communication virtually or in person at least (1) time a week. After the orientation, the first two weeks of the program are focused on learning the basics of debating, while the last two weeks will offer specialized British Parliamentary Debate training.

The NYIT Urban Debate League culminates in a public exhibition debate held at NYIT. The exhibition will cover issues surrounding technology in our communities. At its conclusion, debaters will receive a certificate of completion and an individualized critique from an instructor on their final debate.

The Urban Debate League coaches are Nigel Casanova and Johnny Holloway. Nigel, originally from Trinidad, is currently completing his degree in Urban Administration at NYIT. A military veteran, Nigel served in the U.S. Navy for over twenty years and is currently the Director of Community Outreach for NYIT Veteran Student Affairs. Johnny Holloway studies English at Morehouse College in Atlanta, Georgia. Johnny is the Captain of the Debate team there, traveling internationally alongside other top debaters of the world.

Only sixteen debaters will be selected for this competitive initiative. NYIT, The Pillars, and Living Redemption have partnered up to make this experience a reality at no cost to the participants. Each debater will receive debate swag, as well as snacks and refreshments during training sessions every Tuesday and Thursday. Each training session is four hours long, totaling 8 hours of training each week for four weeks.

Applications are due by June 26, 2018.

## Debater Info

### 2. Name of debate applicant \*

First and last name of the student applying to this program.

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### 3. Debate applicant's date of birth \*

Example: December 15, 2012

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**4. Debate applicant's telephone number \***

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**5. Home address \***

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**6. What school do you attend? \***

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**7. Name of parent or guardian in support of this application \***

Applicants under the age of 18 must have approval of a parent or guardian to participate in this program.

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**8. Relationship to the debate applicant \***

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**9. Parent/guardian's telephone number \***

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**10. Emergency Contact Full Name: \***

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**11. Emergency Contact Relationship: \***

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**12. Emergency Contact Phone #: \***

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## Debater Pre-Assessment

The following contains a pre-assessment and a mock debate. Both are designed to gauge what you know prior to participating in this program. You are not being graded on, this information merely helps us develop activities that will guide the best learning in this four week program

**13. What are the 3 components of an argument?**

Mark only one oval.

- ☐ Misson, Mechanism and Impact
- ☐ Claim, Warrant, Evidence
- ☐ Evidence, Intent, Explanation

14. **Some politicians are corrupt. Calvin Hobbes is a Politician. Therefore, Calvin Hobbes is corrupt. \***

Check all that apply.

- ☐ True  
☐ False

15. **All Democrats want to cut defense spending. Congressman Zilch is not a Democrat. Therefore, Congressman Zilch does not want to cut defense spending. \***

Check all that apply.

- ☐ True  
☐ False

16. **All Union presidents favor the union shop. All union presidents are members of unions. Therefore, all members of unions favor the union shop. \***

Mark only one oval.

- ☐ True  
☐ False

17. **No Democrats will vote for this bill. Elliot is not a Democrat. Therefore, Senator Elliot will vote for this bill. \***

Mark only one oval.

- ☐ True  
☐ False

18. **No republicans voted for this bill. Mary is a republican Senator. Therefore, Mary did not vote for this bill. \***

Mark only one oval.

- ☐ True  
☐ False

19. **All A's are B's. C is an A. Therefore, C is a B.**

Mark only one oval.

- ☐ True  
☐ False

## Mock Debate

Read each argument with its corresponding rebuttal, then identify which team, Team One or Team Two, you believe won the debate and why. This exercise is intended to gauge any ability you already have in evaluating arguments. Please know there are no wrong answers.

**Team One:**

**Rob:**

Creating organs with cloning technology will decrease the time it takes to get an organ transplant, potentially saving countless lives.

**Rob:**

Even if cloned organs are expensive to buy, more organs means less waitlisted people for donations as well. This decrease in time could save a life that would otherwise be lost waiting for a donation when there are none available. We make organs more available.

**Rob:**

It doesn't matter because once regulated people who currently wait for organs when they can otherwise afford to buy them will create space for others to get donations. We are eventually decreasing the time, meaning we eventually save lives.

**Team Two:**

**Martha:**

Cloning isn't regulated yet, and figuring out the ethics of cloning human organs could make that a very long process. Even then, only the richest among us will actually be able to afford cloned organs.

**Martha:**

If you don't tell us how everyone gets more access, at best you are providing availability for the richest only. You haven't told us how we get access to this technology at all however as the matter of regulating cloning organs is still undealt with. How are you going to get the technology on the market if it's unregulated?

**Martha:**

Since you never tell us how regulations allow for these technologies to become accessible in the first place you can't win

**20. Which team do you believe won the debate and why? \***

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## Quick questions

Just trying to get to know you a little better!

**21. How comfortable are you with public speaking? \***

Mark only one oval.

	1	2	3	4	5	
I'd rather eat worms than speak publicly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Hand me the microphone!

**22. Do you have any previous debate experience? \***

Mark only one oval.

- ☐ Yes
- ☐ No

**23. Are you available on the evening of July 16 for the orientation? \***

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Maybe
- ☐ Other: \_\_\_\_\_

**24. Are you available every Tuesday and Thursday from July 17 - August 9 between the hours of 9am - 6pm to attend classes? \***

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Maybe
- ☐ Other: \_\_\_\_\_

**25. Are you available on the evening of August 10 for the Exhibition Debate? \***

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Maybe
- ☐ Other: \_\_\_\_\_

**26. What is your favorite subject in school? \***

\_\_\_\_\_

**27. What is your career goal? \***

\_\_\_\_\_

## Wow Us!

To finalize the application process, after you submit this form, please record a 30 second video of yourself talking about something you're passionate about. It can be anything at all, just something that you really love. You can make the recording on a cell phone, a tablet, a laptop, or a good old-fashioned video camera. Once complete, please save it and share it to this Google folder <https://drive.google.com/drive/folders/1f7ZORlix4nwB-ndi0BzB09N3Lv8SvReU?usp=sharing>. If you get stuck, call us at 212-261-1725.

Selected applicants will be notified on or before July 3, 2018.

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