

MINUTE PAPER

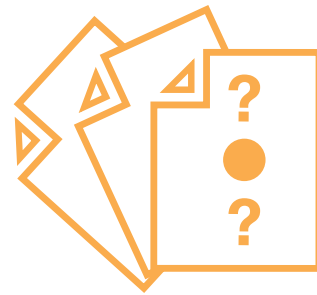
This activity gives students an opportunity to absorb and comprehend course material and allows you to gauge student comprehension.

Sample Form: Minute Paper

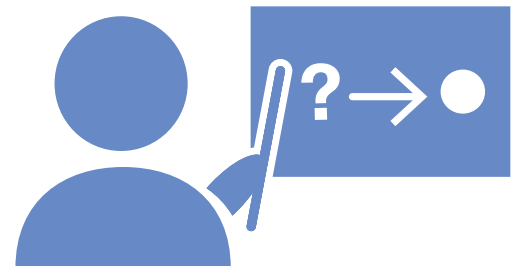
1. What are the two [three, four, five] most significant [central, useful, meaningful, surprising, disturbing] things you have learned during this session?
2. What question(s) do you still have?



Near the end of the class period, or at the end of a topic discussion, ask students to write for one minute, summarizing the main 2-3 points of the class. Sometimes, instead of asking for the main point, you may wish to probe for the most disturbing or most surprising item.



Collect the anonymous papers, look them over, and report back to the class during the next session. *This step is essential!*



Use the reporting time to reinforce the main points from the previous class, and to clear up any misconceptions.