Making It Personal!

Using Screen/Voice Capture Software for
Student Assessment Feedback

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Overview

- Explanation of What I'm Doing (Big Picture)
- Background on How I Started Doing This
- What I Discovered
- Pedagogical Advantages
- How I Do It

So What Am I Doing ? (Big Picture)

▸ Screen Capture Software
  ◦ Captures Everything You do on Screen as a Movie
  ◦ Captures Your Voice as Mouse Moves Around Screen
  ◦ Sends Final Movie to Server, Returns Unique Link
  ◦ Send Link to Student who can then watch the movie (demo here)

How I Started

▸ Began Trying to Provide Lecture Material for On-line Course
  ◦ PPT Voice Over (Files Too Large)
  ◦ Other More Robust Programs for Longer Pieces
▸ Arthritis and Typing
▸ Typed Comments Too Long, Too Time Consuming, Too "Writerly"

What I Discovered

- Far Greater Student "Attention" to Comments
  - Evidenced by Re-Writes of Drafts
- Very Positive Feedback From Students
  - "I called my Mom down to look at it!"
  - "Never had a teacher take this much time
- Just the Point…It wasn't more time, it was less

Pedagogical Advantages
A Demo of Versions

- Personalizes comments, adds tone
- Gives students proper emphasis and point of focus
- Five Minute limit a double blessing
  - Limits your work time
  - Prevents Information Overload
- Demo of Versions

How To Do It (part 1)

- Go to http://www.jingproject.com/ and download the product
- You'll be Prompted to set up an account at http://www.screencast.com
- You'll have an icon on your screen.
- Make sure you have a microphone, speakers or headset, and a camera if you want your picture

How to Do It (part 2)
Some Practical Advice

- Get Used to Electronic Submissions
- Have a Pad and Paper handy/Make a few Notes
- Pre-highlight the Paper
- Practice a little
- Play back at least a few minutes of each movie before "sharing" to check sound