

## **THE NYITCOM CURRICULUM:**

The New York Institute of Technology College of Osteopathic Medicine is guided by its mission to train outstanding physicians in a continuum of medical education that encompasses pre-clinical education, clinical education, and graduate medical education.

A student-centered, patient-focused approach is utilized to correlate basic and clinical science subject matter in an integrated fashion during the first two years of the continuum. Our curriculum includes small group instruction in biomedical and clinical sciences, including practical components of the doctor-patient relationship and osteopathic manipulative medicine. Students participate in hands-on laboratory sessions in osteopathic manipulative medicine, clinical skills, anatomy, and neuroanatomy during their pre-clinical coursework. Throughout the curriculum, learning activities are clustered within the context of clinical-case scenarios, serving as an interface between the patient and the physician, where the acquired knowledge, attitudes, and skills of the practicing clinician will later be applied.

Clerkships in the third and fourth years of the educational continuum provide for a variety of clinical exposures and experiences, from one-on-one preceptorships in physicians' private practices, to serving as members of inter-professional teams in tertiary care hospitals. As their skills develop, our students take on increasing responsibility and take part in advanced medical procedures.

Throughout the educational continuum, we encourage the integration of structural evaluations, osteopathic manipulative treatment, and a deep awareness of psychosocial factors, legal issues, and ethical concerns.

Our curriculum committee examines course content and pedagogy on an ongoing basis and advises the Office of Academic Affairs to make enhancements throughout the academic year. Student representation on the curriculum and other academic focused committees ensure that our student voices are heard.