


CPI _ Improving Program Learning Outcomes Report

CPI Improving PLO Report (AY22-23)

Name of the program Interior Design Department

Dean' signature 

Expected Date of Submission 6/30/2023

Department Chair or Director: Trudy Brens

NYIT's CPI process is implemented to meet *MSCHE Standard V: Educational Effectiveness Assessment: Assessment of student learning and achievement demonstrates that the institution's students have accomplished educational goals consistent with their program of study, degree level, the institution's mission, and appropriate expectations for institutions of higher education.*

All degree program's PLO assessment plan (2022-2025) are posted through the link:

http://www.nyit.edu/planning/academic_assessment_plans_reports.

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This is a report of its implementation for year 2022-2023. The report should address the following points:

I. The Annual Program Learning Outcomes (PLOs) Assessment should include the following.

1. PLO (Program Learning Outcomes) assessed. list the PLOs that have been assessed in AY 22-23 based on your three-year plan(AY22_25)

The Interior Design Department is an accredited program in compliance with CIDA Professional Standards.

<https://static1.squarespace.com/static/5c9ae7530490796e32442342/t/61def12b98890e3d27744c59/1642000683919/Professional+Standards+2022.pdf>

2. METHOD: Describe the method of assessment and attach measurement instruments (e.g., rubric, exam items, scoring guide for a particular task, supervisor evaluation form, survey instrument, and other assessment tools).

Students' work is evaluated in accordance to SoAD course requirements and CIDA professional standards.

See attached documents including syllabus sample and course requirements.

Assessment tools include student portfolios submitted at the end of every design studio course, regular quizzes, exams and project reviews, senior thesis projects, and seminar courses essays.

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3. ANALYSIS of the assessment results: provide criteria based disaggregate and aggregate data analysis.

Course rubrics that follow CIDA outlines for achieving student learning outcomes and program learning outcomes are collected, collated and archived via Miro and Shared Drives for analyzing assessments of student performance and success. Evaluation of best practices for incremental and future improvements are guided by CIDA, ID BFA and SoAD coordination meetings and consultation with faculty and alumni. Results are shared during coordination meetings and student reviews. Curriculum review and course improvements are reviewed three times per semester in order to incrementally and cumulative address student learning protocols and measures.

4. INTERPRETATION: to what degree did students achieve the program learning outcomes based on your data analysis and expected learning outcomes?

Learning outcomes are integrated throughout the program and provide several opportunities for students to achieve full understanding of the required skills that will allow them to successfully enter the profession.

5. CLOSE THE LOOP – If the expected program learning outcomes were successfully met, describe how the program will keep or expand the good practices, if not, refine or create the next cycle of [PDSA](#)

Program self-study goals further focus on:

1 Alignment and integration of CIDA Professional Standards 2022 with the program curriculum

2 Continued program development in line with School of Architecture and Design mission towards

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developing Design Intelligence, integrating prevailing and emerging Building Technologies and cultivating professional and civic Leadership

3 Recruit faculty with M.A. in Interior Design and NCIDQ certification

4 Program enrollment growth

5 Continued the development of interdisciplinary, international, institutional, and industry partnerships

II. Brief Description of Faculty Engagement in the Current Annual Assessment Report:

Interior Design Faculty are actively involved in creating rubrics that follow CIDA outlines for achieving student learning outcomes and program learning outcomes. All are actively involved in collecting and assessing student work, as well as evaluating best practices for future improvements. Results are shared during coordination meetings and student reviews. The Interior Design faculty is also active in the constant improvement of syllabus and course lectures. Their contribution facilitates Dean, Assistant Dean and Director in the preparation of CIDA Progress Reports as well as Annual Assessment Report.

Last updated 4/14/23