

**Continuous Program Improvement (CPI)**

**Student Success/Achievement**

**Plan Implementation Report - AY 2024-25**

| **Department name** |  |
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| **Expected date of submission** | 6/30/2025 |
| **Department contact** |  |
| **Dean’s signature** |  |

New York Tech’s CPI process is implemented to meet Middle States Commission on Higher Education (MSCHE) Standard V: *Educational Effectiveness Assessment*, which states: “Assessment of student learning and achievement demonstrates that the institution’s students have accomplished educational goals consistent with their program of study, degree level, the institution’s mission, and appropriate expectations for institutions of higher education.”

Each department was asked to create a three-year assessment/evaluation plan to improve student success/achievement covering the following academic years: **2022-2023, 2023-2024, and 2024-2025.** [Guidelines](https://docs.google.com/document/d/1x62-mW_0F99APMwrJMRNop91NcxwSzDi/edit?usp=sharing&ouid=116116838074211259759&rtpof=true&sd=true) for the creation of these plans were developed by the CPI Committee.

All departments’ three-year CPI plans are available here: <https://www.nyit.edu/planning/cpi_annual_reports>

This is a report on the student success/achievement CPI plan **implementation** for the **2024-25** academic year and on the summary of your results over the three year implementation period (2022-25).

1. Please respond to the feedback provided by the CPI Committee in response to your department’s last year’s (AY 2023-24) CPI Report. How did you incorporate the Committee’s recommendations into your CPI efforts?
2. Please address the following points in this year’s (AY 2024-25) report:
3. Briefly describe the strategic actions/initiatives that your department has implemented during the 2024-25 academic year.
4. What were the student success improvement goals for each of the strategic actions/initiatives implemented in 2024-25?
5. Which qualitative and quantitative key performance indicators (KPIs) were used to assess the actions’/initiatives’ effectiveness?
6. What are the results? Does the data analysis/evidence show that the actions/initiatives have been effective in achieving the goals outlined in your plan?
7. Close the loop: If the actions/initiatives were successful, describe how your department will keep or expand the good practices. If they were not successful, explain how you have or will refine the plan and begin the next cycle of [Plan-Do-Study-Act (PDSA)](https://www.nyit.edu/planning/demings_model_for_continuous_improvement). *[See* [*CPI Improving Student Success Guidelines, #4 “Closing The Loop”*](https://docs.google.com/document/d/1x62-mW_0F99APMwrJMRNop91NcxwSzDi/edit?usp=sharing&ouid=116116838074211259759&rtpof=true&sd=true) *for more information.]*

1. Describe how faculty and staff in your department were involved in the implementation of the student success/achievement CPI plan and how the results will be communicated to all stakeholders.

1. Summary:

This is the end of the three-year (2022-25) CPI plan implementation cycle for improving student success.

1. Summarize the strategic actions/initiatives that your department has implemented during the past three academic years. What were the student success improvement goals for all of the strategic actions/initiatives implemented during AY 2022-23, AY 2023-24, and AY 2024-25?

1. To what extent does the data analysis/evidence demonstrate the actions/initiatives that you described above have been effective in improving the student success goals outlined in your plan? Please provide the summary results here and reflect on the impact on your educational goals.