



Assessment Day Leadership Program

January 18, 2017



Transform NYIT

HOW WE TREAT EACH OTHER

HOW DECISIONS GET MADE

HOW THINGS REALLY WORK

NYIT community turns ideas into innovation

- career-oriented
- provide access
- applications-oriented research



Applied Learning

I found a book entitled, "How to Be
Amazing at Anything."

It had only a single page inside and
was just one word long:

"PRACTICE."

@Writergram

Apply to Innovate



Purpose and Passion

Demonstrate Learning



To know we are collectively achieving our goals
To ensure institutional accreditation
To stay relevant and competitive in higher education

Changes in Accreditation Landscape

Focus on Processes and Resources

- Faculty credentials
- Awarding of credits
- Grading
- Record keeping
- Libraries
- Budgets
- Self study and peer review



Focus on General Institutional Accountability

- Evidence of learning outcomes
- Retention
- Timely graduation
- Crime statistics
- Loan default rates



Focus on Program Outcomes and Improvement

- Program learning outcomes
- Curricular mapping between courses and program
- Rigorous course-based assessments
- Continuous program improvement



Focus on Goal Alignment, Institutional Outcomes, and Improvement

- Institutional-program goal alignment
- Achievement beyond the classroom and beyond graduation
- Accountability for institutional goals
- Overall institutional effectiveness

2019 Middle States Reaccreditation

- 14 standards condensed to 7
- Focus on achievement as well as outcomes
- Alignment of goals at all levels
- Institutional effectiveness viewed through lens of strategic plan

Standard V: Educational Effectiveness Assessment

- Clearly stated educational goals at the institutional and program levels
- Educational goals: learning and achievement
- Assessment data demonstrates goals are met
- Use of assessment results to make improvements

Calling for a Collective Response



Demonstration of Student Learning

- 1) Show alignment of program learning goals to institutional learning goals
- 2) Add new elements to June 2017 & 2018 Assessment Reports
- 3) Undertake an AY16-17 assessment of General Education

Goal Alignment

Submit Goal Alignment Template with June 2017 Assessment Report (sample provided)

Mission	Institutional Learning Goal	Program Learning Goal
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June 2017 Assessment Reports

- Report current PLOs and curriculum matrix
- Add achievement data
- Add summary of improvements made in response to assessment results
- Add description of how program faculty are involved in the assessment process
- Template available in February

Questions?

Assessment of General Education

Assess oral communication in Spring 2017 with AAC&U rubric (adapt as appropriate) in all programs

Note this is not the core

Submit results and analysis with June 2017 assessment report

Paired Discussion (20 minutes):

- 1) How can your faculty assess oral communication skills near completion of the program?
- 2) Any questions about the AAC&U rubric?

June 2018 Assessment Reports

Add an assessment plan for which goals will be assessed in the current assessment cycle

What needs to be researched? What will make the process more meaningful?

Template available in September

Review of Assessment Reports

Assessment reports document student learning
at the program level and for the institution

We need to assure the quality of the reports

Draft evaluation rubric

Paired Discussion (20 minutes):

- 1) Are the criteria in the evaluation rubric appropriate?
- 2) What impact will this criteria have on your reporting?

Questions?



Achieving Our Goals