

Assessment Day Leadership Program

January 18, 2017



Transform NYIT



HOW WE TREAT EACH OTHER

HOW DECISIONS GET MADE

HOW THINGS REALLY WORK



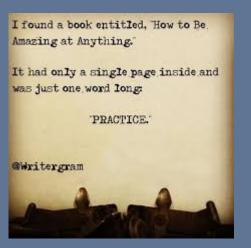
NYIT community turns ideas into innovation

- career-oriented
- provide access
- applications-oriented research



Applied Learning





Apply to Innovate



Purpose and Passion

Demonstrate Learning



To know we are collectively achieving our goals

To ensure institutional accreditation

To stay relevant and competitive in higher education



Changes in Accreditation Landscape

Focus on Processes and Resources



- Awarding of credits
- Grading
- Record keeping
- Libraries
- Budgets
- Self study and peer review





- Retention
- Timely graduation
- Crime statistics
- Loan default rates

Focus on Program Outcomes and Improvement



- •Curricular mapping between courses and program
- •Rigorous course-based assessments
- Continuous program improvement

Focus on Goal Alignment, Institutional Outcomes, and Improvement

- •Institutional-program goal alignment
- Achievement beyond the classroom and beyond graduation
- Accountability for institutional goals
- Overall institutional effectiveness



2019 Middle States Reaccreditation

- 14 standards condensed to 7
- Focus on achievement as well as outcomes
- Alignment of goals at all levels
- Institutional effectiveness viewed through lens of strategic plan



Standard V: Educational Effectiveness Assessment

- <u>Clearly stated</u> educational goals at the institutional and program levels
- Educational goals: <u>learning and achievement</u>
- Assessment data <u>demonstrates</u> goals are met
- Use of assessment results to make improvements



Calling for a Collective Response





Demonstration of Student Learning

- 1) Show alignment of program learning goals to institutional learning goals
- 2) Add new elements to June 2017 & 2018 Assessment Reports
- 3) Undertake an AY16-17 assessment of General Education



Goal Alignment

Submit Goal Alignment Template with June 2017 Assessment Report (sample provided)

Mission	Institutional	Program
	Learning	Learning
	Goal	Goal



June 2017 Assessment Reports

- Report current PLOs and curriculum matrix
- Add achievement data
- Add summary of improvements made in response to assessment results
- Add description of how program faculty are involved in the assessment process
- Template available in February



Questions?



Assessment of General Education

Assess oral communication in Spring 2017 with AAC&U rubric (adapt as appropriate) in all programs

Note this is not the core

Submit results and analysis with June 2017 assessment report



Paired Discussion (20 minutes):

1) How can your faculty assess oral communication skills near completion of the program?

2) Any questions about the AAC&U rubric?



June 2018 Assessment Reports

Add an assessment plan for which goals will be assessed in the current assessment cycle

What needs to be researched? What will make the process more meaningful?

Template available in September



Review of Assessment Reports

Assessment reports document student learning at the program level and for the institution

We need to assure the quality of the reports

Draft evaluation rubric



Paired Discussion (20 minutes):

1) Are the criteria in the evaluation rubric appropriate?

2) What impact will this criteria have on your reporting?



Questions?





Achieving Our Goals