

Evidence used to evaluate student learning with respect to each of the program's student learning outcomes.

Outcome	Evidence of student learning related to the outcome
1. Achieve a liberal arts education to serve as a solid base for providing the corner stone for the practice and education of nurses.	<ul style="list-style-type: none"> • TEAST™ (Test of Essential Academic Skills)
2. Apply leadership and management principles to act as a change agent and patient advocate in health care practice incorporating patient safety and quality indicators	<ul style="list-style-type: none"> • Final Exam, NURS 470 • Inter-professional simulation performance (NURS 480) • Student Evaluation of Preceptor Practicum (NURS 451, Objective 6)
3. Use theoretical knowledge and evidenced based research to guide nursing practice and clinical decision making	<ul style="list-style-type: none"> • ATI Critical Thinking tests (Entering and Exiting) • ATI Fundamentals test (spring, junior year) • Nursing Care Plan (NURS 351) • Student Evaluation of Preceptor Practicum (NURS 451, Objective 2)
4. Use concepts of interpersonal and technological communication in the provision of safe and competent nursing care.	<ul style="list-style-type: none"> • Clinical Evaluation Form (NURS 301) • Simulation exercise performance (NURS 480) • Student Evaluation of Preceptor Practicum (NURS 451, Objective 3)
5. Define the current healthcare policy, finance and regulatory environments and how these entities influence the nature and functioning of the healthcare system and consideration for practice	<ul style="list-style-type: none"> • Final Exam (NURS 421) • Student Reflection (Lobby Day) (NURS 480)
6. Use interpersonal and technological communication effectively in the delivery of care and collaborate with health professionals and other disciplines in providing care to clients, families, group and communities in a variety of health care environments.	<ul style="list-style-type: none"> • Student Evaluation of Preceptor Practicum (NURS 451, Objective 5)
7. Demonstrate health promotion and disease prevention interventions at the individual and population level in order to improve population health	<ul style="list-style-type: none"> • Final Exam, Student Reflection (NURS 310) • Simulation exercise performance (NURS 421) • Student Evaluation of Preceptor Practicum (NURS 451, Objective 4)
8. Demonstrate professional behaviors that incorporate legal/ethical responsibility, professional nursing codes/standards, client advocacy, self-reflections and evaluation to promote professional growth with lifelong learning	<ul style="list-style-type: none"> • Simulation exercise performance (NURS 451) • Essay exam (professionalism) (NURS 480) • Student Evaluation of Preceptor Practicum (NURS 451, Objective 1)

<p>9. Practice as a baccalaureate nurse generalist with patients across the lifespan and cross the continuum, while respecting the variations, complexities and resources needed for patient care.</p>	<ul style="list-style-type: none">• ATI Pharmacology test• ATI RN Comprehensive Predictor test (NURS 480)
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