

Institutional and Program Learning Goals – Occupational Therapy at NYIT

NYIT MISSION	NYIT LEARNING GOALS	OT LEARNING GOALS
Career Oriented Professional Education	<p><i>By the time of graduation, NYIT students will be able, at the appropriate level (baccalaureate, masters or professional) to:</i></p> <ul style="list-style-type: none"> • Gain a coherent understanding of the knowledge, skills, and values of their discipline 	<ul style="list-style-type: none"> • Articulate and explain the basic tenets of occupational therapy including the history, philosophy, unique nature of occupation, and the occupational therapy framework to support quality of life and well-being. • Demonstrate entry- level competence as occupational therapy generalists in each field
Applications Oriented Research	<ul style="list-style-type: none"> • Integrate academic and co-curricular learning to explore concepts and questions that bridge disciplines, professions, and cultures • Formulate evidence-based and ethical courses of action or 	<ul style="list-style-type: none"> • Demonstrate ability to synthesize and apply knowledge from the humanities and sciences as a foundation for understanding occupation across the lifespan in a global society • Apply and discuss relevant occupational therapy theories, models, and examine frames of reference • Develop and design intervention plans that are culturally relevant and designed to facilitate occupational performance and participation for individuals, groups and populations • Demonstrate knowledge and understanding of the Occupational Therapy Code of Ethics, promote occupational therapy and apply it with the values and responsibilities to occupational therapy practice • Demonstrate cultural competence when providing occupational therapy

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	<p>conclusions to address challenges and problems</p> <ul style="list-style-type: none"> • Engage with, respond to, and reflect on political, social, environmental and economic challenges at local, national, and global levels 	<ul style="list-style-type: none"> • Demonstrate ability to understand and utilize scholarly literature to make evidence-based decisions, and conduct original occupational research to contribute to the professions body of knowledge • Describe and demonstrate knowledge of local state and federal regulations, and apply the principles of organizational management and supervision in the provision of occupational therapy services • Evaluate and address various contexts of service delivery by integrating and utilizing factors that promote occupational therapy practice and align with societal needs
<p>Access to Opportunity</p>	<ul style="list-style-type: none"> • Achieve proficiency in oral and written communication, scientific and quantitative reasoning, critical analysis, technological competency, and information literacy 	<ul style="list-style-type: none"> • Demonstrate excellent verbal and written communication skills in clinical documentation, client interactions and presentation of occupation-based practice. • Identify the range of technologies used in occupational therapy and explain their implementation for use in practice • Select, utilize and interpret appropriate screening and evaluations methods that are culturally relevant and based on client needs, available evidence, theoretical perspectives, models of practice and frames of reference

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	<ul style="list-style-type: none">• Develop self-efficacy, professionalism, creativity, and an innovative spirit	<ul style="list-style-type: none">• Demonstrate strong abilities to work collaboratively on teams• Advocate for issues that relate to the field of Occupational Therapy nationally and locally
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