

## NYIT Learning Goals and Program Level Learning Goals Alignment

<b>NYIT MISSION</b>	<b>NYIT LEARNING GOALS</b> <i>By the time of graduation, NYIT students will be able, at the appropriate level (baccalaureate, masters or professional) to:</i>	<b>Department of Physician Assistant Studies Program Level Learning Goals [MSPAS]</b>
<b>Career Oriented Professional Education</b>	Gain a coherent understanding of the knowledge, skills, and values of their discipline	<ol style="list-style-type: none"> <li>1. Demonstrate core knowledge about established and evolving biomedical and clinical sciences and the application of this knowledge to patient care.</li> <li>2. Demonstrate an investigative and analytic thinking approach to clinical situations.</li> <li>3. Demonstrate medical knowledge through the synthesis of pathophysiology, patient presentation, differential diagnosis, patient management, surgical principles, health promotion, and disease prevention.</li> <li>4. Demonstrate a high level of responsibility, ethical practice, sensitivity to a diverse patient population, and adherence to legal and regulatory requirement.</li> </ol>
<b>Applications Oriented Research</b>	<p>Integrate academic and co-curricular learning to explore concepts and questions that bridge disciplines, professions, and cultures</p> <p>Formulate evidence-based and ethical courses of action or conclusions to address challenges and problems</p> <p>Engage with, respond to, and reflect on political, social, environmental and economic challenges at local, national, and global levels</p>	<ol style="list-style-type: none"> <li>1. Making decisions about diagnostic and therapeutic interventions based on patient information and preferences, current scientific evidence, and informed clinical judgment</li> <li>2. Apply principles of scientific inquiry in research, critical analysis of literacy, and current practices to build the foundation for self and practice improvement and lifelong learning habits in their professional career.</li> <li>3. Locate, appraise, and integrate evidence from scientific studies related to their patients' health</li> <li>4. Apply knowledge of study designs and statistical methods to the appraisal of clinical literature</li> </ol>
<b>Access to Opportunity</b>	<p>Achieve proficiency in oral and written communication, scientific and quantitative reasoning, critical analysis, technological competency, and information literacy</p> <p>Develop self-efficacy, professionalism, creativity, and an innovative spirit</p>	<ol style="list-style-type: none"> <li>1. Use of effective communication skills to elicit and provide information</li> <li>2. Accurately and adequately, document information regarding care for medical, legal, quality, and financial purposes</li> <li>3. Apply compassionate and respectful behaviors when interacting with patients and their families</li> <li>4. Demonstrate effective working relationships with physicians and other health care professionals, as a member or leader of a health care team or other professional group to provide patient-</li> </ol>

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		<p>centered care</p> <ol style="list-style-type: none"><li>5. Demonstrate commitment to professional behaviors and practice &amp; adhere to the standards of professionalism</li><li>6. Determine their limitations and seek consultation from senior healthcare clinicians they work with.</li></ol>
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