

NYIT Learning Goals and Program Level Learning Goals Alignment

NYIT MISSION	NYIT LEARNING GOALS <i>By the time of graduation, NYIT students will be able, at the appropriate level (baccalaureate, masters or professional) to:</i>	M.B.A. PROGRAMMATIC LEARNING GOALS <i>By the time of graduation, M.BA management students will be able to</i>
Career Oriented Professional Education	<p>A. Gain a coherent understanding of the knowledge, skills, and values of their discipline</p>	<p>MBA-2M: Conduct industry, company specific, or environmental business analysis using appropriate data and informational resources to bridge the gap between abstract theory and practice</p> <p>MBA-3M: Identify and analyze country/region-specific contemporary business issues; establish and effectively communicate and support recommendations</p>
Applications Oriented Research	<p>B. Integrate academic and co-curricular learning to explore concepts and questions that bridge disciplines, professions, and cultures</p> <p>C. Formulate evidence-based and ethical courses of action or conclusions to address challenges and problems</p> <p>D. Engage with, respond to, and reflect on political, social, environmental and economic challenges at local, national, and global levels</p>	<p>MBA-3M: Identify and analyze country/region-specific contemporary business issues; establish and effectively communicate and support recommendations</p> <p>MBA-2G: Recognize socio-economic issues, and establish and defend a position supported by ethical reasoning</p> <p>MBA-3G: Lead effectively, particularly in an uncertain global environment</p>
Access to Opportunity	<p>E. Achieve proficiency in oral and written communication, scientific and quantitative reasoning, critical analysis, technological competency, and information literacy</p> <p>F. Develop self-efficacy, professionalism, creativity, and an innovative spirit</p>	<p>MBA-1M: Utilize technology support systems to strengthen organizational decision processes</p> <p>MBA-1G: Work collaboratively in groups;</p>