

Assessment Committee

April 16, 2015

Assessment Committee Task

- Propose process for defining and approving institution-level educational goals

Steps

1. Prepare draft goal statements
2. Solicit comments on the draft statements in multiple stages:
 1. groups that directly impact educational goals, then students, and after revision, from
 2. larger NYIT community
3. Revise draft statements per input
4. Recirculate revised drafts and benchmark
5. Approval by Academic Senate and NYIT Board of Trustees

Step 1: Prepare draft goal statements

- Learning and Achievement goals
- NYIT Mission provides the context
- Assessment Committee and 2030 2.0 Steering committee have provided input
- Benchmark institutions consulted
- Best practices

Step II: Community Input

- Whose input is needed?
 - Academic schools / faculty
 - Student affairs staff
 - Student organizations (SGA, student athletic advisory board, other student groups)
 - Students at large
 - Student services units
 - School advisory boards
 - Employers
 - Alumni
 - President's council

Step II: Formative Community Input from Educators

- What methods should be used for group 1?
 - Assessment day programming (kick-off)
 - Face-to-face meetings of small and large groups (departments, units, schools, councils, etc)
 - Surveys / opportunities for written comments and reflections

Step II: Formative Responses from student community

- What methods should be used for group 2?
 - Targeted groups of student including student leaders (SGA, graduate, global, medical student groups)
 - Surveys (response rate?)
 - Town hall meetings
 - Ask the student leaders how to reach the students...
 - Focus groups

Step II: Responses and Reactions from Broader Community

- What methods should be used for group 3?
 - Surveys
 - Internet-based strategies
 - Face-to-face meetings
 - Town Hall meetings / interactive panel discussions
 - Formal program(s)

Coordinating Group

Charge:

Review and refine draft goal statements based on wide community input and prepare a final document for Senate and Board approval

Coordinating Group Tasks

1. Define processes for community input
2. Implement the processes
3. Consolidate input
4. Prepare Draft II goals (*will be updated as per new groups*)
5. Circulate Draft II and revise per input if necessary
6. Prepare final draft

Coordinating Group Membership

- Representatives from 2030, assessment, AAS, ed tech, curriculum, global, student affairs, academic affairs, medical school
- Planning and Assessment / IRA to staff