

1. Faculty in major program take responsibility in developing and assessing **global competency**

Name of the Program	
1. Describe (or design) an assignment in capstone course that can be used for assessing global competency in senior year	
2. Describe what elements (a-d)of the global competency will be assessed, and provide criteria (or) rubric which is (or) will be used for assessing the global competency	
3. What is the breadth of faculty collaboration in assessing global competency? (some program involves a panel, some involves all faculty members)	
4. Will you look at all students work or a sample of them? The timeline of implementation (report due by end of 2013-2014 academic year).	

2. Identify how students, in explicit and cumulative ways, are prepared for this senior assessment in prior semesters:

Name of the Program	
<p>1. Review list of all courses in your major program which</p> <ul style="list-style-type: none"> • focus on significant global/international issues and problems. • includes opportunity for intensive dialogues among students with different backgrounds and beliefs. • address issues of race, ethnicity, gender, class, religion, and culture... 	
<p>2. Indicate which aspect(s) (a-d) of the competency (see appendix) are addressed in each course</p>	
<p>3. Identify what students DO (students assignment, or activities) in each course to develop the competency</p>	
<p>4. Provide the criteria that is used (or going to be) used for assessing the global competences</p>	

NYIT Global Competence: Students can identify interdependencies among cultures and are able to collaborate effectively, participating in social and business settings globally.

Upon graduation, students will be able to:

- a) Recognize the impact of the global interconnectedness of issues, processes, trends, and systems on their academic specializations and worldviews.
- b) Practice well-researched oral, written, visual, and digital communication in its diverse cross-cultural forms.
- c) Describe a complex global issue from multiple cultural perspectives and explain how those perspectives affect the treatment of the issue.
- d) Employ effective and appropriate interaction and teamwork with people of different nationalities and cultures, demonstrating respect for social, cultural, and linguistic diversity.