

**New York Institute of Technology**

# **FCIQ 101**

**Student Survey, Fall 2011**

**Office of Planning and Assessment**



**11**

## Contents

1. Please indicate your class section you attend: MA (Manhattan) MA01-12 OW (Old Westbury) 01-17 ..3	
2. The Course Overall How much did the following aspects of the class HELP YOUR LEARNING .....	4
3. Provide explanation or comments for your choices made above, if you want to .....	4
4. Please rate to what degree you agree with the following statement .....	6
5. Provide explanation or comments for your choices made above, if you want to: .....	7
6. What did you learn most from this course? .....	7
7. What did this course challenge you the most? .....	10
8. This course could have been more effective, if it made changes in? .....	13

- A total of 123 students responded to the survey for a return rate of 15% for the entire enrolled students of 800 (provided by Dr. Bloom).
- Qualtrics was used for the survey and provide report.
- Survey link was sent to enrolled students by individual instructors.

# Initial Report

Last Modified: 12/20/2011

## 1. Please indicate your class section you attend: MA (Manhattan) MA01-12 OW (Old Westbury) 01-17

#	Answer		
1	MA01	14	13%
2	MA04	12	11%
3	MA05	2	2%
4	MA06	0	0%
5	MA07	5	5%
6	MA08	9	8%
7	MA09	1	1%
8	MA10	2	2%
9	MA12	4	4%
10	OW01	6	6%
11	OW02	0	0%
12	OW03	6	6%
13	OW04	0	0%
14	OW05	3	3%
15	OW06	0	0%
16	OW07	14	13%
17	OW08	0	0%
18	OW09	0	0%
19	OW10	7	6%
20	OW11	8	7%

21	OW12		0	0%
22	OW13		5	5%
23	OW14		6	6%
24	OW15		0	0%
25	OW16		4	4%
26	OW17		1	1%
27	MA11		0	0%
	Total		109	100%

## 2. The Course Overall How much did the following aspects of the class HELP YOUR LEARNING

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Responses	Mean
1	The instructional approach	38	44	17	7	8	114	3.85
2	Pace of the class	35	47	15	9	7	113	3.83
3	The choice of the topics for the content	39	45	11	9	9	113	3.85

## 3. Provide explanation or comments for your choices made above, if you want to

Text Response
<ul style="list-style-type: none"> <li>the class was honestly pointless to me</li> <li>The approach and pace of the class were exceptional, the topics discussed were a little out of the ordinary and uninteresting.</li> <li>The learning pattern was off-beat at times, so when we got to doing some work, we jumped to another thing, and then we jumped back, so it was odd at times for me to understand topics.</li> <li>We had a week to complete our assignments. Even though the reading, videos, and writing assignments are really long, a week is more than enough time to do it if you're serious about the class. It's just the hour community service is kind of hard to do every week.</li> </ul>

- Amy's approach to teaching the class in a fun and exciting way helped me to pay attention and do my assignments. The pace of the class was well arranged and new topics related to previous topics we discussed. The choices for the topics were mostly interesting and easily connected to what is happening in today's society.
- I think Amy Bravo is an exceptional instructor. Unlike many of her students such as myself she was always prepared with enticing lessons.
- The pace of the class was not a lot of work, but different types of work due within a week so it definitely taught me how to time manage within a college schedule that I am not used to. The topic also taught me A LOT!! we had a focus on water and from what I heard in the classes that did not, we had a much better experience than they did. We were always interested in the topic because it related to us personally and then we did exciting and honest activities and discussions to keep us interested and teach us.
- the content for the class made no sense to me
- Too much material to cover in too short a time. Too overwhelming
- All the information we received during the semester was very interesting and I personally learned a lot of things. On the other hand, a lot of people in my class weren't motivated and I think that in some ways, it killed a bit the atmosphere. Except from that, everything was great.
- I thought this class was superbly put together and that the topics were truly stimulating
- There is way too much material to cover in just one semester. This hurts the class in necessitating an accelerated pace and limits the ability to more fully explore each topic.
- This class is a waste of time. What we learn in writing class, speech class and foundation of scientific process is enough to cover up for the foundation of inquiry class.
- too much work over short period of time. this course requires full semester.
- The workload was consistent, as well as the theme chosen for the class. Our instructor was very general on the work required for the class.
- In this class, I believe I did not learn anything, not because I refused to broaden my thinking to encompass the content, but rather because there was no material to learn. I had watched videos and read articles to answer questions for homework on a topic that had not been covered in class. The topic was not covered well in class, rather than to explain what anthropology is, my professor discussed the homework and had expected us to infer what anthropology is as a discipline. I strongly believe this course will bring down my grade point average, not because I did not put effort into the class, but because I was unsure of what I was supposed to be learning and the professor did not clarify either.
- I felt that class assignments and readings, some of them were rushed. and we didn't have thoroughly enough class discussions about what we read. a lot of readings were hard to understand all the way.
- I feel that a better approach would grab me and my peers attention.
- The professor herself most of the time did not agree with curriculum and made it clear that it was a course designed by another professor. Even if the class did not understand the material she would get frustrated and move on. Or she would ask the class if we were even interested in the topic and if we were honest and say "no" she would get frustrated and change the topic. It was also very confusing at the beginning of the semester because she gave us two syllabi and a revised one a week later.
- I did not learn much in this class. I thought this class would challenge my thoughts, but the main focus was different aspects and topics about water.
- too much jumping around in assignments. new syllabus every other week. not consistent

Statistic	Value
Total Responses	21

#### 4. Please rate to what degree you agree with the following statement

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Responses	Mean
1	The instructor encouraged me to think about familiar issues in a new way	47	39	15	4	8	113	4.00
2	Integration of multimedia materials in the FCIQ 101 blackboard site aided my understanding of the course topics	36	45	17	7	8	113	3.83
3	The reading in the FCIQ101 course packet aided my understanding of the course topics	25	47	16	12	13	113	3.52
4	Use of technology in the classroom aided my understanding of course topics	30	48	24	5	6	113	3.81
5	The instructor helped me to gain confidence in college-level research methods	38	43	17	6	9	113	3.84

## 5. Provide explanation or comments for your choices made above, if you want to:

Text Response	
•	class doesn't help me with anything i need in my future
•	The instructor really broadened our minds to think critically, which is the most interesting part of the class in my opinion.
•	This class encouraged me to look at all subjects, arguments, or ideas from every aspect and perspective. Amy is an amazing instructor, well organized, and very encouraging.
•	Amy Bravo made this class a true experience.
•	As i said before the class kept us very interested and in a way where we could really relate to it so i defitily now look at aspects of my own life and relate to topics we learned in class. i am also now much more interested in topics like politics and the economy that i never cared about before. i 100% think the water topic, or having a specific topic is the best way to go for this class because if it did not i would not have related to the information, learned, or sytayed interested. Technology, it would be nice if the technology provided in our class worked. it was not fair to the teacher and the class that we spent so much time trying to have IT help us.
•	Professor Fromer was an excellent instructor and helped me to think of the world in a completely new way
•	I came in with confidence in using college level research methods.
•	The New York Times was completely irrelevant to this class. Not only was it useless, but it was also an unnecessary expense students had to pay for the entire semester. I do not see any reason that should be a requirement for the class.
•	I personal feel the class did not teach me any critical thinking skills so much as reenforce my knowledge on conducting research. Because of the misleading course description I am very dissapointed with the course.
•	Olalquiaga made students doubt themselves.

Statistic	Value
Total Responses	10

## 6. What did you learn most from this course?

Text Response	
•	nothing.
•	I was able to expand on my critical thinking skills and use the information i learned from the videos on blackboard in order to think from career stand point.
•	Critical thinking***
•	How to think critically. In addition, how to find good research information.

- Different approaches to understanding various fields of studies, and being able to analyze those in a coherent manor.
- Think critically
- The course taught me to think more critically about interesting topics and challenge myself to become a better student.
- critical thinking is a big part of what we need to do as people in order to understand what we are talking or debating about
- critical thinking is important as for us as people to understand how we decide things and make choices
- Learned to utilize different approaches and methodologies when tasked with an assignment.
- absolutly nothing the class is over and i still don't know the point of it.
- i learn a lot about water, how to conserve it
- I learned how to understand and analyze The New York times articles, and the methods uded to obtain that information.
- I learned to be more open minded and how to debate properly.
- I learned an extreme amount of importance about water and water related issues around the globe.
- How to analyze topics and come up with critical questions to these topics. This was in order to understand why something was such or if the topic had some repercussions, to name a few.
- How to critically think aand new approaches to research
- To think critically.
- different kinds of disciplines and specially Psychology.
- about citizenship
- The most I learned from this course, is to research in different kinds of methods and use them properly. I learned how to research from the NYIT database, and newspapers such as NY Times.
- The most valuable thing I leaned from this course is to endorse critical thinking throughout my life, and show interest in what others have to say.
- I learned how to tolerate others who don't share the same opinions as me.
- I learned most time managment, alot about waterand all of the discaplines related to water that we learned about. if these discaplines were not related to water i honestly would not have cared enough to pay attention, our teacher made the lessons strongly meaningful and interesting.
- I learned that every individual has their own way of thinking regardless of the many different opinions surrounding this world we live in.
- I learned to view the world a different way, not just in black and white. This course helped me understand many subjects, which in turn helped me understand the world.
- how to think critically and new ways to think this way
- Well, about water.
- N/A
- proper ways to research and use the school library databases
- How to use library databases.
- What I learned most from this course was time management. This class was condensed, which made it harder for me to find time to do work.



- I learned most about the topic of water in this course. I learned that water is essential for life and is needed everywhere. Third world countries don't have the luxury that the U.S. has with water.
- A lot of similar problems which affect a lot of the world.
- Basic history that myself and the rest of the country should know about the United States of America.
- Different ways of looking at something to get a fuller idea of it
- The social and economic issues surrounding public/private water.
- My professor wanted us to volunteer. It helped me to get an awareness of what exactly was happening around me and that even if I didn't personally see these things for real, they existed. I learned how to give and not receiving all the time.
- To see things from radically different viewpoints
- The social sciences.
- That there can be many different ways to think about just one topic.
- that everything is not what it seems, and that you should think critically about the world around you
- how to perform critical analysis
- It is a good idea to back up opinions, both yours and that of others, with evidence.
- I learned most about citizenship.
- Learned a lot about water. I had no idea there was so much trouble over water.
- I learned all of the social sciences.
- i learned the fundamentals of critical thinking both in the university and my own life.
- How to find research and the difference between newspapers and scholarly articles.
- That this course we are taking is just a waste of time.
- what i learned the most is that i was able to see through different perspectives as of different disciplines, and also to consider of an issue before addressing it
- The bottled water industry is basically a legal scheme being run by private industries.
- Research topics
- I believe I did not learn anything new from this course.
- I learned that different topics correspond with topics found in the nytimes.
- Learned about all the different uses of water.
- i learned to be open minded as we researched a number of different subjects
- How to think critically and differently. The connection between the reality of the world and the literature it self.
- Nothing
- Water plays a huge role in our lives and we are taking it for granted. Bottled water is not better than tap and change should be made to our lifestyles.
- Honestly? I didn't learn anything. Whether it was the teacher or the course, I'm not sure, but I didn't learn anything.
- ABSOLUTELY NOTHING....HORRIBLE TEACHER
- About how things in life can relate Together without you even knowing what it is.
- I learnt more about the disciplines and ways of investigating and understanding them.

- i learned about different research methods i could use to learn and do research .
- I learned about many different topics that are important in everyday lives and in the world. I learned about things I've never knew about. These topics are important for everyone to learn about.
- I learned about the different types of research there is to use.
- I learned to look at an issue from more than one point of view.
- The different types of research methods and which are most helpful for what.
- I learned about different types of research and how to use my resources to gain information.
- I learned how to critically think, and to view both sides of a topic. I learned to accept other people's views, and to pay more attention to the community around me.
- Different themes such as psychology, anthropology, etc. and how they relate to our lives.
- best part is the research project
- I learned completely nothing with all honesty. I feel like this class was a total waste of time if not that a total waste of money. If somebody were to ask me "What did you learn?", I'd reply "I don't know".
- That sometimes colleges are just financial institutions even if things aren't fair.
- no alot
- The issues of our water supply Amd how to think critically
- I did not learn anything. I honestly did not understand the point of the course and believed it was a waste of money and time for other classes more pertinent to my major.
- I learned about different cultures and regions using water for different reasons.
- how to feel stressed with the large amount of work for one class
- research method. critical thinking
- I learned to think critically and not just accept everything being thrown at me.
- how to think critically
- Diciplins
- I learned about the importance and of anthropology, sociology, psychology, etc. and all the different ways they can be effectively used to solve simple and complicated issues in the world.
- water

Statistic	Value
Total Responses	86

## 7. What did this course challenge you the most?

Text Response
<ul style="list-style-type: none"> <li>• nothing</li> </ul>

- I challenged me by causing me to really think about what the speaker was trying to say and be able to expand of their thoughts and ways to either agree or disagree with their message.
- The differentiation and collection of peer-reviewed articles (i.e. scholarly journals)
- Researching topics that dealt in different fields in order to make me think more critically.
- Read and answer the question in a rational way
- It challenged me to think and become a better student.
- to see things from all kinds of prospectives
- to view things from all diffrent prosectives
- The most challenging was finding adequate sources from the New York Times and Academic Journals for my research project.
- it wasn't challenging if you did the work you going to get a good grade.
- the midterm exam
- The quiz that was taken in class.
- The amount of work.
- I think the reading course was the most challenging because it was a difficult read and not very interesting at times.
- It challenged me to find new ways of looking at various topics and genres of the world, analyze them, and come up with logical, provocative ways of questioning them.
- It required me to research a topic thoroughly then give a presentation on it.
- We have to do an hour of community service every week along with many of other assignments. It's really time consuming.
- the videos was the most challenging
- This course challenged me most in finding different ways to research and apply these in my own words and use them properly.
- This course challenged to me to volunteer and do something outside of my daily routine.
- I think the most challenging part of this course was the volunteering aspect of it. It's not something that is expected in most classes so it's hard to grasp at times.
- the readings were very long and not as interesting as the online work so it was difficult to learn from them.
- The course challenged me the most through the hard, controversial topics we touched on and forced me to actually think from another individuals perspective.
- This course challenged me to think about situations I would ignore, I guess you could say it challenged my ability to think.
- learning how to think critically was channelling at first but then you do it naturally
- What indeed!
- N/A
- fitting it in with the rest of my work.
- doing the research
- The time and days in which the class met. The class met on my busiest days and stayed late into the night.
- This course challenged me with the use of the online discussion boards. Some of the discussions were complicated.
- The online discussion

- Complete a truck load of work in little time is doable if you have a support system and ice cream
- Keeping up with assignments and how to answer the questions differently each week.
- Accepting another persons viewpoint
- What was this class actually supposed to be about? Teaching people how to learn? The only reason I learned anything from this course was because the teach ( Milstein) made it really interesting.
- I got very challenged to think. I had to go very deeply in my thoughts to be able to give correct and credible answers to questions the professor was asking.
- Yes
- The readings we did on blackboard.
- This course challenged me to think past what certain things meant and think more outside the box about certain things.
- in trying to understand very complex concepts, such as ideas proposed by foucault and other great thinkers.
- Philosophy of political science was most challenging yet the best part of the course
- The overlap in disciplines made each individual category a bit fuzzy.
- To research.
- To think of solutions.
- This course challenged me to think.
- The midterm because we had to do indepth research.
- To think about water. I am here to do engineering why would i bother about water???
- the research part
- The course challenged me to think outside the box when it comes to water usage and resources around the world.
- Think outside the box
- The most challenging part of this course was not knowing what the material was.
- The critical thinking responses to nytimes articles.
- Blackboard was the most challenging part of this course.
- this course challenged me to learn to research the proper way
- Some Materials in reading and writing
- Thinking outside of the box. I was able to think and learn new perspectives on things and not leave a class feeling the same way as I came in.
- The most challenging aspect of the course was the vast amount of homework and classwork. After a class we were told to have about 6 assignments ready for next class. Even when the work was done correctly the professor would grade them very harshly.
- NOTHING
- Going beyond my knowledge and thinking ahead for my future
- Being able to identify different disciplines from different topics.
- the vocabulary and readings challenged me the most
- I believe the amount of work that was given and the pace of the due dates made it challenging for me. I had to manage my time wisely and make sure every piece of work was done in time. There was a challenging amount of weekly assignments given.

- The short essay writings,
- It challenged my way of thinking and either made my beliefs on specific issues stronger or simply made me rethink them.
- Learning to write brief, succinct responses and how to analyze an argument.
- It challenged me to use the resources I am given to help better myself in research for future projects and essays.
- The workload was a little difficult to handle at once. If there was more classwork assignments, it would have been easier.
- Thinking in ways I never did before.
- grammars and analyzing texts
- It challenged me to make me think that my papers weren't good enough and what I did was never good enough. I previously took this class here at another school and have received an A for the class. This time around I haven't even gotten above a C in the class? Why? Because it is a horrible designed class and the teacher does not know what she is doing.
- My patience. I would submit my writing assignments to the professor to get back alternating grades between A's and C's. I always felt like the work I handed in would be picked apart and made wrong anyway.
- this course didn't really challenge me
- To write in a certain form
- The teacher was not open-minded which made the class harder to understand.
- finding newspaper require to the specific topic
- It challenged me to think outside the box.
- using different resources for research
- To think critically
- The course mostly challenged me to think about how my life is being and can be affected by the various topics.
- too many different assignments for one class

Statistic	Value
Total Responses	81

## 8. This course could have been more effective, if it made changes in?

Text Response
<ul style="list-style-type: none"> <li>• not focus on water....</li> </ul>
<ul style="list-style-type: none"> <li>• Class activities (i.e. incorporate hands-on experiments to engage students more effectively)</li> </ul>
<ul style="list-style-type: none"> <li>• If the readings weren't so dry.</li> </ul>
<ul style="list-style-type: none"> <li>• If changes were made in the delivery of how the topics are explained and what the student is supposed to gain from studying the topic provided.</li> </ul>
<ul style="list-style-type: none"> <li>• Seems fine for me.</li> </ul>

- The topics discussed and covered.
- more in class work
- more in class work
- N/A
- if the course was never offered, it sucked.
- would be better if not all the year is it about water. It was useful but sometimes a little annoying.
- No, the way it was this semester was good.
- I think it was effective just the way it was.
- If you find a better textbook for the class it would be a whole lot better.
- None. It is fine as it is.
- The course should require less community service hours. Maybe the instructor should make mandatory community service events even now and then and make the class go as a whole instead of having them go alone every week.
- more explanations
- This course I believe was very effective.
- Perhaps have less assignments and more class discussions and debates.
- None this course was awesome. It's a shame that Amy doesn't teach more classes.
- all classes should have a theme to teach the disciplines because everyone who i know had one loved the class, and the people who did not felt it was pointless and boring work.
- It's fine the way it is.
- If we went over the readings in more detail, I believe I could have gotten a stronger sense of what the topic was about.
- N/A
- none it was good the way it is
- Better content selection.
- The choice of topics presented in class.
- I feel that the course was effective enough. I don't feel like there is a need for change in this course.
- Less online work, makes it harder to stay on task.
- Scheduling
- I believe the course was great as it is. I wouldn't make any changes to it. I have gotten to know my class mates just by group discussions and debates.
- There were too many topics covered and not enough time to settle on one
- The whole "class in a box" thing is really ridiculous on a college level. A teacher should be able to determine the work load and projects based on the classes individual needs. Honestly, if it wasn't for the specific professor this class would have been a colossal waste of time.
- As an architecture student, i would say that the homework amount was a bit too heavy since i already had very few moments to focus on something else than architecture. I think that if the homework amount was a bit lighter, everybody would be able to actively participate in everything the professor wants us to do.
- Subjectivity of certain grading policies

- The work load and the topics.
- The course is fine how it is.
- I think that with an excellent teacher as i had, there is nothing to change about this course except maybe to make it more than once a week
- I would like to see more of how we can use what we learned from a particular reading or video and see how we can apply it to current problems in todays society. Therefore, less defining and more applying techniques to current or more important future circumstances. There are several "glitches" in the blackboard system. I often found that I could not read links do to a "plugin problem." I tried using a windows 7 pc with updated software and i had error messages. I tried a mac, and i even tried the computers in the wisser library and i still had problems with the plugin.
- The amount of reading/writing required for every lesson, negatively impacted the amount of time and thought put into each individual assignment. Perhaps one or two less topics per semester would allow time for a higher quality of work for each remaining section.
- Homework
- This course is effective as it is.
- in the work load.....
- The course should clearly define what its suppose to teach.
- Remove the course from the core.
- The removal of the New York Times requirement would make the class more effective and less expensive. The Times was irrelevant to the course and cost the students too much money.
- Relevant Topics
- The manner of teaching, and actual notes reflecting the social sciences, instead of the blackboard videos.
- It was a good course.
- If there was no Blackboard homework assignments
- no changes
- Witing the essay perspective. Instead of having one topic or one thing to write about in small amout of time. The instructor could have given us 2 or 3 topics and let us take it home and do some draft on thos topics. Then he can ask us to write a paper on 1 of those topics it will help the student in time management process.
- discussion topics should involve students more and motivate them to speak and take part.
- Actually have us think more critically. The course only focused on topics that to be honest college students don't really care about. We had one discussion between other students throughout the whole course. The course consisted of the professor speaking for most of the class which made us just want to go to sleep because of how dull and unintreresting the topics were.
- Different professor, and different topic for take a stand project
- Not having so much work in class, But little information just so you know what is being understood
- slower pace and more attention to readings
- I believe there should have been less work on blackboard and more work given in class.
- Interesting topics

- The pace, and the professors approach, also maybe if she had better communication skills because it was hard for me to understand what she really wanted from us in most of the assignments.
- The structure of the class. A classroom with a more conversational approach, that encourages debates (constructive arguments) would have helped, rather than standard lecture format.
- The course would be more effective if there was more one on one interaction between the teacher and student.
- If there was more debate, and more interactive homework assignments.
- More class discussions.
- can't suggest anything i don't know what went wrong with this course. But this course has potential to make students explore.
- If they cancelled this pointless course it would save alot of headaches and kids from being stressed.
- Having a educator who more passionate and experienced in conducting the course effectively. Having a professor who makes the class time productive.
- teaching method, diffrent type of writing project
- It was a good course as is
- I believe if I had a different teacher the class would have been better.
- less topics, more time talking about topics
- teacher should explain more detail more examples
- No i feel like it was very appropiate.
- Nothing it was good
- The amount of people the students were challenged to share this information with.
- consistent

Statistic	Value
Total Responses	76