

**New York Institute of Technology
Department of Occupational Therapy
Student Self-Appraisal of Professional Development Form**

Student: _____ **Semester/Year:** _____

Faculty Advisor: _____

Professional education is made of up four major areas: (1) the educational foundation provided by the required core courses or undergraduate prerequisites, (2) the knowledge and skills provided by the sciences and occupational therapy courses, (3) supervised fieldwork and (4) the process of socialization into the profession (professional development), the most subtle, and, probably the most critical, in assuring success as an occupational therapist.

This process is embedded in everything that you do as a student and is reflected through your professional behavior. Therefore, the educational program provides the venue for the acquisition of behaviors that are the mark of a professional.

Please rate each item below on a scale of 1 to 5
SCORE: 1= Strongly agree; 2= Agree; 3= Neutral; 4= Disagree; 5= Strongly Disagree

<i>CRITERIA</i>	<i>Score</i>
Ability To Work As Team Member	
Aware of others verbal/nonverbal reactions	
Responsive and respectful to the needs of others	
Allows others to express their opinions	
Remains open minded to different perspectives	
Tactful in giving others suggestions/feedback	
Participates as part of team when doing group projects	
Communication	
Actively participates in discussions	
Initiates thoughtful/relevant questions	
Summarizes verbal or written message clearly and concisely	
Recognizes impact of non-verbal communication	
Communicates ideas and opinions clearly and concisely	

Initiative / Motivation	
Independently seeks out learning experiences	
Takes initiative to direct own learning	
Assumes responsibility for learning	
Uses adequate and appropriate resources to achieve goal	
Time Management / Organization	
Has all materials ready for class	
Manages time/materials to meet program requirements	
Uses organizational skills to contribute to the development of others	
Attendance / Commitment to Learning	
Attends all scheduled sessions	
Is on time for class/scheduled meetings	
Hands in assignments/papers when due	
Complies with program/course expectations	
Fulfills commitments and environment in class/lab	
Acknowledges and takes responsibility responsibilities for own behavior and actions	
Judgment / Clinical Reasoning	
Maintains a safe work environment	
Uses an inquiring or questioning approach in class	
Analyzes options prior to making a judgment	
Develops rationale to support choice	
Demonstrates awareness of possible bias	
Makes sound decisions based upon factual information	
Gives alternative solutions to complex issues/situations	

Response To Feedback/Supervision	
Respectful to instructor	
Chooses appropriate times to approach instructor	
Proactively identifies problem and possible plan	
Discusses problem and ideas with instructor	
Accepts feedback in a positive manner	
Modifies performance in response to feedback	
Professionalism	
Wears neat, clean clothing appropriate to setting	
Projects professional images to peers, clients, supervisors	
Displays a positive attitude towards becoming a professional	
Maintains professional boundaries	
Honesty / Integrity	
Adheres to code of ethics	
Admits and corrects mistakes	
Maintains confidentiality	
Represents the facts/situation in an accurate manner	
Laboratory Performance	
Actively participates in all lab activities	
Meets standards for task performance	
Follows guidelines for safety precautions or handling tools, equipment or supplies.	
Follows infection control guidelines and universal precautions	

Student Professional Development Goal:
Based on your answers to the questions above, Identify 1-2 goals for professional development

Student's Signature

Date

Faculty Member's Signature

Date